## edexcel

## Mark Scheme (Results)

Summer 2015

## IAL Chemistry (WCH01/01)

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Summer 2015
Publications Code IA041102*
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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | D | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ | B | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ | C | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ | A | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0}$ | A | $\mathbf{1}$ |

TOTAL FOR SECTION A = 20 MARKS

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a ) ( i )}$ | Alkane(s) <br> IGNORE <br> Any references to 'branched' / <br> 'aliphatic' / 'hydrocarbons' |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 21(a)(ii) | 2,3-dimethyloctane <br> IGNORE <br> Incorrect or missing punctuation |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(iii) | 1st mark: <br> (Isomers) A and C <br> NOTE <br> If no isomers or isomers other than $A$ \& C have been chosen, then award one mark max providing both $2^{\text {nd }}$ and $3^{\text {rd }}$ marking points are evident. <br> 2nd mark: <br> (They/A and C) have the same molecular formula / $\mathrm{C}_{10} \mathrm{H}_{22}$ / same number of C and H (atoms) <br> 3rd mark: <br> (They/A and C) have different structural formulae/displayed formulae / skeletal formulae / different structures/different arrangement of atoms IGNORE <br> Any references to 'in space' / 'spatial' Any references to names Any references to general formulae | 'Different chemical formulae' | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 21(a)(iv) | $\mathrm{C}_{12} \mathrm{H}_{24}$ |  |  |
|  | 1st mark: $\mathrm{C}_{12}$ | (1) |  |
|  |  |  |  |
|  | 2nd mark: $\mathrm{H}_{24}$ | (1) |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i ) ~}$ | A |  | $\mathbf{1}$ |
|  | OR |  |  |
| B | ALLOW lower case letters <br> IGNORE any names or formulae |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i i ) ~}$ | C <br> OR <br> D <br> ALLOW lower case letters <br> IGNORE any names or formulae |  | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( c )}$ | Any one of: |  | 1 |
|  | (It improves engine performance by) |  |  |
|  | Promoting efficient combustion  <br> OR  <br> Allowing smoother burning  <br> OR  <br> Increasing octane number  <br>  OR <br> Reduces knocking / prevents <br> knocking <br> OR  <br> Pre-ignition being less likely  <br> OR  <br> Being (more) efficient (fuels)  <br> OR  <br> Better burning / fuels easier to burn  <br> OR  <br> Combusting more easily  <br> OR  <br> Improving combustion / complete  <br> combustion  <br> OR  <br> Burns more cleanly  <br> OR  <br> More miles per gallon  <br> IGNORE any references to energy  <br> density / boiling temperature /  <br> volatility  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(d) | [FIRST, check the answer on the answer line IF answer $=48000\left(\mathrm{~kJ} \mathrm{~kg}^{-1}\right)$ award (3) marks] <br> $1^{\text {st }}$ two marks $\begin{equation*} \frac{1000}{170} \quad \text { (1) } \quad \times 8086 \tag{1} \end{equation*}$ <br> OR $\begin{equation*} \frac{8086}{170} \text { (1) } \quad \times 1000 \tag{1} \end{equation*}$ <br> NOTE: second mark in both cases dependent on first mark unless one minor transcription error in first mark e.g. use of 110 rather than 170 $\begin{align*} & \mathbf{3}^{\text {rd }} \text { mark } \\ & =47564.70588 \\ & =48000 \tag{1} \end{align*}$ <br> Answer must be to 2 sf Ignore signs and / or incorrect units at any stage <br> 48 scores (2) <br> 47.56 scores (1) <br> 1374.6 scores ( $\mathbf{0}$ ) even if rounded to 2SF |  | 3 |

(Total for Question 21 = 13 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( a ) ( i )}$ | $\Delta H_{2}$ <br> ALLOW $\Delta H_{2}=\ldots \ldots . .$. | $\mathbf{1}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( a ) ( i i )}$ | $\Delta H_{5}$ <br> ALLOW $\Delta H_{5}=\ldots \ldots . .$. | $\frac{\Delta H_{5}}{2}$ | $\mathbf{1}$ |

\(\left.$$
\begin{array}{|l|l|l|c|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array}
$$ \& Acceptable Answers \& Reject \& Mark <br>
\hline \mathbf{2 2 ( a ) ( i i i ) ~} \& \frac{\Delta H_{6}}{2} <br>

OR \Delta H_{6} / 2 OR \Delta H_{6} \div 2 OR 0.5 \Delta H_{6}\end{array}\right]\)| $\mathbf{1}$ |
| :--- | :---: |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( a ) ( i v ) ~}$ | $\Delta H_{1}$ <br> ALLOW $\Delta H_{1}=\ldots \ldots . .$. | $\Delta H_{7}$ | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(b)(i) | (The energy change / enthalpy change that accompanies / energy released / enthalpy released) the formation of one mole of a(n ionic) compound <br> ALLOW as alternative for compound: lattice /crystal / substance / solid / product <br> from its gaseous ions <br> NOTE <br> 'one mole of gaseous ions' scores max (1) <br> (ie 2nd mark only available) <br> IGNORE <br> References to 'constituent elements' References to 'standard conditions' <br> ALTERNATIVE RESPONSE <br> If no mark(s) already awarded from above, can answer by giving:- <br> energy change / enthalpy change per mole $\begin{equation*} \mathrm{Sr}^{2+}(\mathrm{g})+2 \mathrm{Cl}^{-}(\mathrm{g}) \rightarrow \mathrm{SrCl}_{2}(\mathrm{~s}) \tag{1} \end{equation*}$ <br> ALLOW <br> Any correct 'generic' equation with state symbols included | ```'Energy / enthalpy required' / 'used' 'molecule' no \(\mathbf{1}^{\text {st }}\) mark 'gaseous atoms' no \(2^{\text {nd }}\) mark``` | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(b)(ii) | [FIRST, check the answer on the answer line <br> IF answer $=\mathbf{- 2 1 5 3}\left(\mathrm{kJ} \mathrm{mol}^{-1}\right)$ then award (2) marks, with or without working] <br> 1st Mark: $\begin{align*} & \Delta H_{1}=\Delta H_{2}+\Delta H_{3}+\Delta H_{4}+\Delta H_{5}+\Delta H_{6}+\Delta H_{7} \\ & \mathrm{OR} \\ & \Delta H_{7}=\Delta H_{1}-\left[\Delta H_{2}+\Delta H_{3}+\Delta H_{4}+\Delta H_{5}+\right. \\ & \left.\mathrm{OR} \quad \Delta H_{6}\right] \\ & \Delta H_{7}=-829-[164+550+1064+ \\ & (122 \times 2)+(2 \times-349)] \end{align*}$ <br> 2nd Mark: $\begin{equation*} \Delta H_{7}=-2153\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \tag{1} \end{equation*}$ <br> NOTE: <br> The following answers score (1) mark with or without working <br> $+2153\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $-2031\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $-2502\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $-2380\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> NO OTHER TEs are allowed on an incorrect expression involving $\Delta H_{7}$ |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22*(c) | (Lattice energy of $\mathrm{MgF}_{2}$ more exothermic than that of NaF because) <br> 1st mark: <br> $\mathrm{Mg}^{2+}$ is smaller (than $\mathrm{Na}^{+}$) <br> ALLOW <br> "Magnesium / Mg is smaller (than sodium / $\mathrm{Na})^{\prime \prime}$ <br> 2nd mark: <br> $\mathrm{Mg}^{2+}$ higher charge / higher charge density (than $\mathrm{Na}^{+}$) <br> ALLOW <br> Any reference to $\mathrm{Mg}^{2+}$ and $\mathrm{Na}^{+}$in answer for the $2^{\text {nd }}$ mark, unless nuclear charge mentioned <br> 3rd mark: <br> (So electrostatic forces of) attraction between ions stronger in $\mathrm{MgF}_{2}$ (than in NaF ) <br> ALLOW <br> Stronger ionic bonds in $\mathrm{MgF}_{2}$ / stronger ionic bonding in $\mathrm{MgF}_{2}$ <br> OR reverse arguments | No $1^{\text {st }}$ mark if only mention Mg atom or atomic radius <br> " $\mathrm{Mg}^{2+}$ higher nuclear charge" | 3 |

(Total for Question 22 = 11 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( a )}$ | $\mathrm{C}_{n} \mathrm{H}_{2 n}$ |  | $\mathbf{1}$ |
|  | ALLOW <br> Letters other than $n$ |  |  |

ALLOW: (partially) displayed or skeletal formulae throughout Q23(b)
IGNORE: additional incorrect non-organic products

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i )}$ | $\mathrm{CH}_{3} \mathrm{CH}_{3}$ | $\mathrm{C}_{2} \mathrm{H}_{6}$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i i ) ~}$ | $\mathrm{ClCH}_{2} \mathrm{CH}_{2} \mathrm{Cl} / \mathrm{CH}_{2} \mathrm{ClCH}_{2} \mathrm{Cl}$ | $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Cl}_{2}$ | $\mathbf{1}$ |

ONLY PENALISE ONCE ONLY in (b)(iii) \& (b)(iv) THE CONNECTIVITY BETWEEN C and OH if CLEARLY a C to H covalent bond has been drawn
$\left.\begin{array}{|l|l|l|c|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\ \hline \mathbf{2 3 ( b ) ( i i i ) ~} & \mathbf{H O C H}_{2} \mathrm{CH}_{2} \mathrm{OH} / \mathrm{CH}_{2} \mathrm{OHCH}_{2} \mathrm{OH} & \begin{array}{l}\mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O}_{2} / \\ \mathbf{0 H C H}\end{array} \mathrm{CH}_{2} \mathrm{OH}\end{array}\right]: \mathbf{1}$.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i v ) ~}$ | $\mathrm{HOCH}_{2} \mathrm{CH}_{2} \mathrm{Br} / \mathrm{CH}_{2} \mathrm{OHCH}_{2} \mathrm{Br}$ | $\mathrm{BrCH}_{2} \mathrm{CH}_{2} \mathrm{Br} /$ <br> $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OBr} /$ <br> $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Br}_{2}$ | $\mathbf{1}$ |

PENALISE USE OF Br instead of CI once only in parts (c)(i) \& (c)(ii)

PENALISE missing $H$ atoms from displayed formulae once only in parts (c)(i) \& (c)(ii)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( c ) ( i )}$ |  | (1) |  |
| (Major product) |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(c)(ii) |  <br> attack of chloride ion (1) <br> 1st mark: <br> Curly arrow from $\mathrm{C}=\mathrm{C}$ to H (in $\mathrm{H}-\mathrm{Cl}$ ) AND curly arrow from bond in $\mathrm{H}-\mathrm{Cl}$ to the Cl (dipole not reqd) Curly arrows must start from the bonds NOT the atoms <br> 2nd mark: <br> Structure of correct secondary carbocation <br> 3rd mark: <br> Curly arrow from anywhere on the chloride ion (including the minus sign) towards the $\mathrm{C}+$ on the carbocation <br> NOTE: The chloride ion must have a full negative charge, but the lone pair of electrons on the $\mathrm{Cl}^{-}$ need not be shown <br> ALLOW: TE on major product given in (c)(i) <br> Skeletal formulae can be used <br> Mark the three points independently | Full + and charges on HCl <br> Incorrect polarity on HCl <br> Extra / spare bond dangling from the C + carbon <br> $\delta$ - on chloride ion instead of $\mathrm{Cl}^{-}$ | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(d)(i) |  <br> TWO ' $n$ ' in the equation and a correct formula (molecular or structural) for propene on the left-hand side of the equation <br> One correct repeating unit, with the methyl branch shown <br> ALLOW <br> $\mathrm{CH}_{3}$ fully displayed or just as $\mathrm{CH}_{3}$ <br> BOTH continuation bonds (with or without bracket shown) <br> If $\mathrm{C}=\mathrm{C}$ bond left in polymer on righthand side, then max (1) <br> Mark the three points independently |  | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( d ) ( i i ) ~}$ | Non-biodegradable <br> IGNORE <br> References to toxicity of <br> poly(propene) / flammability |  | 1 |
|  | IGNORE <br> Litter / pollution / waste of resources <br> / costs | ALLOW <br> People are reluctant to recycle <br> OR <br> Harmful to marine life / harmful to <br> wildlife <br> OR <br> References to 'landfill' <br> OR <br> References to 'incineration' producing <br> toxic fumes/toxic gases / CO $/$ <br> Greenhouse gases <br> OR <br> References to use of energy/fuel <br> used in transport (of waste) <br> OR <br> It takes a long time to degrade |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(e)(i) | Both arrows in the correct direction <br> AND <br> $3 \mathrm{CO}_{2}$ and $3 \mathrm{H}_{2} \mathrm{O}$ in lowest box <br> IGNORE state symbols, even if incorrect IGNORE extra $\mathrm{O}_{2}$ molecules in box or alongside arrows |  | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(e)(ii) | $\begin{aligned} & \mathbf{1}^{\text {st }} \text { mark } \\ & (-394 \times 3)+(-286 \times 3) \end{aligned}$ <br> OR $\begin{equation*} =-2040\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \tag{1} \end{equation*}$ <br> 2nd mark: <br> $\Delta H_{f} \quad=-2040-(-2058)$ $\begin{equation*} =(+) 18\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \tag{1} \end{equation*}$ <br> NOTE: <br> The following answers score (1) mark <br> with or without working <br> $-18\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $(+) 1378\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $(+) 806\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $(+) 590\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> $-4098\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ <br> IGNORE units even if incorrect |  | 2 |

(Total for Question 23 = 17 marks

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(a) | $\mathrm{F}(\mathrm{~g}) \rightarrow \mathrm{F}^{+}(\mathrm{g})+\mathrm{e}^{(-)}$ <br> OR $\mathrm{F}(\mathrm{~g})-\mathrm{e}^{(-)} \rightarrow \mathrm{F}^{+}(\mathrm{g})$ <br> Species <br> State symbols <br> IGNORE <br> Any state symbols on electrons <br> 2nd mark is dependent on the first NOTE: $\mathrm{F}(\mathrm{~g})+\mathrm{e}^{(-)} \rightarrow \mathrm{F}^{+}(\mathrm{g})+2 \mathrm{e}^{(-)}$ <br> Use of 'Fl' max (1) | Electron affinity equation (0) overall <br> Equations with $\mathrm{F}_{2}(\mathrm{~g})$ score (0) overall | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 24*(b) | 1st mark: <br> Number of protons increases / <br> increasing nuclear charge / increasing <br> effective nuclear charge | (1) |  |
| IGNORE <br> Just 'the atomic number increases' | 2nd mark: <br> Same shielding / same number of <br> (occupied) shells / electron removed <br> from the same shell / atomic radius <br> decreases | 'Shielding <br> increases' (0) <br> for 2nd mark | (1) |
| 3rd mark: <br> Greater (electrostatic) attraction <br> between nucleus / protons and <br> (outermost) electron | (1) |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(c)*(i) | For aluminium | Mention of $\mathbf{2 p}$, no $1^{\text {st }}$ mark | 2 |
|  | 1st mark: |  |  |
|  | (Electron lost from) (3)p-subshell / <br> (3)p-orbital |  |  |
|  | ALLOW |  |  |
|  | Correct electron configuration for Al: |  |  |
|  | $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{1}$ or |  |  |
|  | [ Ne ] $3 \mathrm{~s}^{2} 3 \mathrm{p}^{1}$ or drawn as electrons-in- |  |  |
|  | boxes <br> (1) |  |  |
|  | NOTE |  |  |
|  | First mark must refer to aluminium |  |  |
|  | 2nd mark: |  |  |
|  | at higher energy / further from the |  |  |
|  | nucleus / (more) shielded (by 3s) |  |  |
|  | OR |  |  |
|  | Magnesium electron is at lower |  |  |
|  | energy / closer to the nucleus / less |  |  |
|  | shielded |  |  |
|  |  |  |  |
|  | IGNORE |  |  |
|  | References to stability of $3 s^{2}$ or full sorbitals / full s sub-shell in Mg |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(c)*(ii) | For sulfur <br> 1st mark: <br> (Electron lost from a) pair of electrons / an orbital with electrons (spin-) paired / a full ( p ) orbital <br> ALLOW <br> Mention of (3) $\mathrm{p}^{4}$ <br> OR <br> Correct electron configuration for $\mathrm{S}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6} 3 s^{2} 3 \mathrm{p}^{4}$ or $[\mathrm{Ne}] 3 s^{2} 3 p^{4}$ or drawn as electrons-inboxes <br> 2nd mark: <br> (increase in) repulsion (allows $\mathrm{e}^{-}$to be removed more easily) <br> If no correct reference to Sulfur, then allow one mark for P (atom) has half-filled $p$ sub-shell / $p^{3}$ (arrangement) is stable. |  | 2 |
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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( d ) ( i i )}$ | (Na) (AI) (Si) (P) (S) <br> giant (giant) giant giant molecular molecular |  | $\mathbf{2}$ |
|  | ALLOW 'giant molecular' for Si <br> ALLOW 'simple molecular' for P and/or S <br> Five correct (2) <br> Four correct (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 24(d)(iii) | (Na) (AI) (Si) (P) (S) <br> high (high) high X low low |  | $\mathbf{1}$ |
|  | All four must be correct |  |  |
| IGNORE <br> Any word written over $\mathbf{X}$ in the Si <br> box |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 4 ( e ) ( i )}$ | $\left(\frac{2.76}{23.0}\right)=0.12(0)(\mathrm{mol})$ |  | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(e)(ii) | Moles $\mathrm{H}_{2}=1 / 2 \times \mathrm{mol} \mathrm{Na}$ <br> Volume $\mathrm{H}_{2}=0.06(0) \times 24$ $\begin{equation*} =1.44\left(\mathrm{dm}^{3}\right) \tag{1} \end{equation*}$ <br> ALLOW <br> ECF from moles of Na in (e)(i) <br> ALLOW <br> Both marks if answer given $1440 \mathbf{c m}^{3}$ <br> Correct answer, no working <br> scores (2) <br> NOTE: <br> The following answers score (1) <br> mark <br> with or without working <br> $2.88\left(\mathrm{dm}^{3}\right) / 2880 \mathrm{~cm}^{3}$ <br> $5.76\left(\mathrm{dm}^{3}\right) / 5760 \mathrm{~cm}^{3}$ <br> However, check as 2.88 could score 2 as a TE of 0.24 mol from (e)(i) <br> IGNORE <br> SF except 1 SF |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24(e)(iii) | 1st mark: <br> Moles $\mathrm{NaOH}=$ moles of Na <br> Can be implied by use of value from (e)(i) <br> 2nd mark: $\begin{equation*} \left(\frac{0.12}{0.500}\right)=0.24(0)\left(\mathrm{mol} \mathrm{dm}^{-3}\right) \tag{1} \end{equation*}$ <br> ALLOW <br> TE from moles of Na in (e)(i) Correct answer, no working scores (2) <br> IGNORE <br> SF except 1 SF <br> NOTE: TE from first mark to second mark only if answer from (e)(i) has been used in some way e.g. answer to (e)(i) $\times 2$ would not score mark 1, but could then be used to score mark 2 as a TE | No $2^{\text {nd }}$ mark if give wrong units, e.g <br> "mol/dm ${ }^{-3 "}$ <br> "dm ${ }^{3} / \mathrm{mol}^{\prime}$ | 2 |

(Total for Question 24 = 19 marks)

TOTAL FOR SECTION B $=\mathbf{6 0}$ MARKS
TOTAL FOR PAPER $=80$ MARKS

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